



December 2019

Dear Fyle Family,

The winter holiday season is upon us, and with it, increased visits with family and friends, near and far! I mention this because I know family vacations become more common at this time of year. I certainly empathize with parents who can only take vacations at particular times of year and with those who have far-off families. However, the Fyle Attendance Team is observing an increased number of unlawful detentions of students due to vacations taken during the regular school schedule.

There are many things children can learn first-hand through visiting other places, and connections that can only be made in person with loved ones. Although I am not asking parents to stop or cancel these trips, I am asking you to carefully consider what is lost when a child is out of school for these extended periods.

Parents often ask classroom teachers to prepare assignments for children who will be on vacation. We are happy to make suggestions that involve math and reading/writing activities for your child while you are on vacation. This does not fully replace the learning that is lost when a child is not in class, because it is impossible to provide the active learning that our students engage in during class in the form of paperwork.

There are many factors beyond our control that can lead students to be absent from school on occasion. No matter the reason the child is absent, the learning students do in class today is very different from the prepackaged curriculum many of us experienced in school as children. Discussions and hands-on learning experiences cannot be distilled into a worksheet. Nothing takes the place of a child being in school and working with their classmates and classroom teacher every day.

Attendanceworks.org has some great information about the importance of regular school attendance, right from the start of kindergarten (and earlier)! According to a study titled, "Absences Add Up: How School Attendance Influences School Success," "...students who miss more school than their peers consistently score lower on standardized tests, a result that holds true at every age, in every demographic group, and in every state and city tested." Every bit of time we can keep kids in their classrooms learning helps support the success of our children!

“Getting your child to school on-time, every day, unless they are sick, is something that you can do to ensure that your child has a chance to succeed in school,” according to <http://www.attendanceworks.org/about/what-can-i-do/parents/>. Some strategies that can support this include establishing routines, talking with your child about the importance of good attendance, reaching out to school for help if needed, and working with your child’s teacher to catch up on missed instruction following absences.

A report titled “Present, Engaged, and Accounted For,” from the National Center for Children in Poverty at Columbia University, finds that children with poor attendance had lower levels of academic achievement. What might startle you, as it did me, is that chronic absenteeism in the primary grades can have a lingering effect on reading and math scores throughout the elementary years, with those students posting the lowest scores in fifth grade. Chronic absenteeism in secondary education is linked to a higher probability of dropping out of school. Under the Every Student Succeeds Act (ESSA), a student is chronically absent when he or she misses 10 percent or more of school days.

The attendance of our Fyle children continues to be on my mind, and I wanted to share my concerns with you. If there is anything we can do to encourage your youngster to attend school each day, I hope you will contact your child’s teacher, our school social worker, or me so we may be of assistance. I know you will join me in supporting the daily presence of our children in school as a critical component of their learning.

Warmly,

Marcy Mooney  
Fyle Principal



# Fyle Library News

December 2019

## Wintertime Greetings!

This December Fyle is very excited to participate in a world-wide event called [Hour Of Code](#). This event is a “one-hour introduction to computer science, designed to demystify code and show that anybody can learn the basics.” This introduction to code will help show students that everything we do on a computer has a purpose and an instruction, even more at a basic school and home level, students are asked to follow a task, and follow instruction, which is the basis of code. With our 1:1 technology integration, students use technology on a daily basis, I thought this would be a natural extension for our students to begin to learn what it takes to make those computers work. Students will be participating in the Hour of Code in their classrooms or in the library during the week of Dec 9-13. You can find out more about the event from their website, or check out this [fact sheet](#). Many of the activities that students will be participating in here at school can be done at home as well, we will provide information and links as the time gets closer.

During our long winter break make sure to check out the Henrietta Public Library. They have wonderful programs and it is a great place to curl up when it’s cold outside and enjoy a book. Check out their website for more information. <http://hpl.org/>

Don’t forget my library page for lots of links to kid friendly ebooks, magazines, and websites with activities. [You can find it here.](#)

As always please feel free to contact me at anytime either by phone 359-5440 or by email, [ecarey@rhnet.org](mailto:ecarey@rhnet.org).

Erin Carey  
Library Media Specialist  
Fyle Elementary

# Music Notes and News

With so many of our Fyle families celebrating this Winter season

Adabu is curious:

*How do people celebrate hope and kindness around the world?*

Join our Fyle Family on **Friday, December 20th at 1:10 p.m.** as we watch Adabu travel the world, sing songs, and learn about how we might not be so different from one another after all.



**Physical Education Newsletter**  
**Coach Krupa and Coach Westbrook**  
**December, 2019**

**What's Going on in Physical Education?**

**Bowling**

During the month of December, all Fyle students will be bowling at our Fyle Bowling Alley. We will review the mechanics of rolling in stations and then later in the unit have the students bowl in groups of 2-3. Other jobs for group members besides bowler are, pinsetter, and scorekeeper. We will start with a one-step approach and then add steps to the approach towards the end of the unit.

**Thank you!!**

The Kids Heart Challenge fundraiser for the American Heart Association takes place during P.E. classes on December 5<sup>th</sup> and 6<sup>th</sup>. Thank you to those that have collected donations. All donations collected stay in the Rochester area to help with research and assistance to those with special hearts.

**SNEAKERS, SNEAKERS, SNEAKERS!!!**

The winter weather is here and students are beginning to wear boots to school. Please make sure that your child wears or brings sneakers on P.E. days which is every other day. Sneakers are required for participation. We have extra sneakers for the students to borrow in case they forget. Please make sure to have your child return the sneakers to the gym if they have borrowed them. Thank you for your help with this.

# Art Room Update... Mrs. Rupp-Hardenbrook

## End-of-the-Year Portfolios

In May or June this year, each student will make a portfolio. These will be used to take home all the student's artwork at once. Keeping the artwork at school is essential for the large selection of work needed for art shows and ends the damage that occurs when work is taken home in back packs. Included with the artwork will be an information sheet so you and your child may review all that he or she learned in art throughout the year.

## Grade-Level Art Shows On view in Fyle's Cafeteria

Open House Dot Display  
October 2, 2019

Kindergarten: April 13th-17th  
Week of The Fyle Talent Show

1st Grade: March 19th-27th  
In Conjunction with FPG Movie Night

2nd Grade: March 4th-8th  
Week of the Fyle PARP Events

3rd Grade: May 13th-20th  
Week of The Third Grade Musical

## National and New York State Standards in The Visual Arts

### Connecting

Students:

- view and discuss notable works of art within art history.
- understand that artworks are artifacts of different cultures, societies, and times.

### Creating

Students:

- make art that has personal meaning with original ideas.
- mark with a variety of media.
- learn a variety of techniques.
- safely use a variety of tools.

### Responding

Students:

- know that art can tell a story.
- learn to read the visual language of images.
- interpret artworks' moods and meanings.

### Presenting

Students:

- prepare a collection of their artwork for an end-of-the-year portfolio.
- choose artwork for showing.
- know where art is displayed.

# Fyle Health Office

## Too Sick for School?

Should you keep your child home, risking their learning, work habits and attitudes toward school? **OR** Should you send them and risk spreading the illness to other students and staff? Below are some guidelines to help you make this important decision:

### A child should stay home from school if:

- They have a fever of 100.4° or more, including a fever that requires control with medication, like Tylenol.
- They have had a fever, vomited or had diarrhea in the last 24 hours.
- Management of a runny nose takes a lot of time.
- They have a significant cough that makes them feel uncomfortable or disrupts the class.
- They are too sleepy from an illness to do their usual activities.
- Their interest in eating has significantly declined.
- One or both eyes are red, watery, or draining.
- They have been on medicine for an infection for less than 24 hours.
- They have honey-crusted sores around the nose or mouth; OR any rash, boils, sores or bumps on other parts of the body that may be impetigo or chicken pox; OR a significant rash accompanied by other symptoms of illness such as a fever.

Please call your pediatrician if your child has a persistent cough, rash, fever, bump or any other bothersome symptoms. If you have any questions, please feel free to call me at 359-5443. **Please note: If your child is recovering from a viral or flu-like illness and their symptoms begin to worsen, please call their pediatrician as soon as possible.**

**NYS mandated hearing and vision screening** ...If you received notification that your child did not pass their vision and/or hearing screening, please remember to schedule his/her evaluation with an eye or hearing specialist as quickly as possible. The results of those exams should be recorded on the back of the notification letter and returned to the Health Office **as soon as possible.**

**I will begin health teaching**...in grade two in December! Watch for your child to bring home a note from me letting you know I have begun teaching in their classroom. Be sure to ask them to share what they are learning in health. They will have lots to tell you about our science experiment and collecting and growing germs from their classroom!

**Anytime your child will be absent or late**... please call the Attendance Line at **359-5441**. Please leave your name, your child's name, your child's teacher's name, and the reason for the absence. If you would prefer, you may e-mail us regarding your child's absence at [sbrock-watts@rhnet.org](mailto:sbrock-watts@rhnet.org) or [kmarnell@rhnet.org](mailto:kmarnell@rhnet.org). Known, scheduled absences of longer than one day can be called in with one phone call if you provide the dates when your child will not be in school ***Children who are absent from school, or leave school early for reason of illness, cannot attend school functions, such as parties and after-school events (concerts, clubs, etc.), later that same day.***

Mrs. Kathy Marnell  
School Nurse Teacher  
359-5443

### Fyle Health Office Contact Information

Health Office Fax 359-5453  
Attendance Line 359-5441

Mrs. Shequila Watts  
Health Aide  
359-5444



## FRIDAYS

### Active Communication



Every family has problems and conflicts. How to approach these as opportunities for teaching responsibility, cooperation, courage, and respect. For caregivers of children ages 5 to 12.

**Friday, December 6, 2019**  
**9:30 am to 11:30 am**

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### Spontaneous Incentives



Very often, parental attention and praise are all the reinforcement a child needs. However, it can be helpful to combine praise with a hands-on reward. For caregivers of children ages 1-5.

**Friday, December 13, 2019**  
**9:30 am to 11:30 am**

## SUPPORT GROUPS

### Parents of Teens Support Group *Don't Go at It Alone!*

If you're raising a teenager with behavioral and/or emotional challenges, this might be the group for you. Parents of Teens is an opportunity to meet, talk, listen, and learn about the ups and downs that happen while you're raising a teenager. It's a great place to get support from people who understand.

#### **Three sites!**

- **Downtown at Village Gate**  
*320 North Goodman St, Rochester 14607*  
**Monday, December 2, 2019**
- **Eastside at Penfield High School**  
*25 High School Dr., Penfield 14526*  
**Monday, December 9, 2019**
- **Westside at Renaissance Academy**  
*299 Kirk Rd., Rochester 14612*  
**Monday, December 16, 2019**  
**6:00 pm to 8:00 pm**

**Call or check the website  
for additional dates**

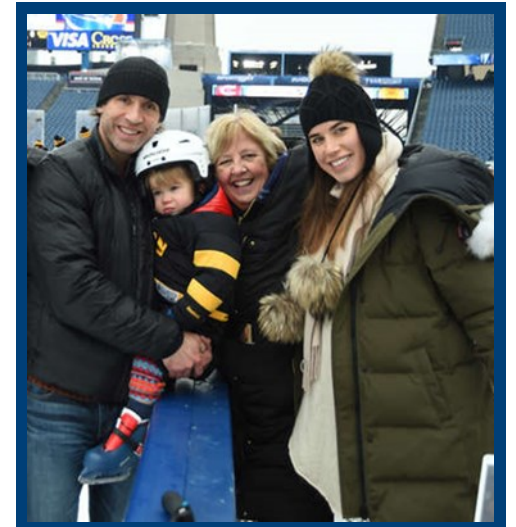
**Meetings are free!**  
**Refreshments provided**  
**Registration required**

**(585) 325-3145 ext. 122**  
**[www.mharochester.org/services/family-support/](http://www.mharochester.org/services/family-support/)**



**MENTAL HEALTH ASSOCIATION**  
*FIND WELLNESS.*

## December 2019



**FAMILY SUPPORT  
SERVICES  
FAMILY  
EDUCATION**



## MONDAYS

### Rules, Routines & Limits

Putting some simple rules in place helps children realize what they expect from them. As a result, children feel more secure. For caregivers of children ages 3-6.

**Monday, December 2, 2019**  
11:30 am to 1:30 pm

### Handling Misbehavior

Let's talk about maintaining self-control, using the ignore technique, understanding the importance of distraction, and learning the vending machine example of behavior that continues if there's a payoff. For caregivers of children 3-8.

**Monday, December 9, 2019**  
11:30 am to 1:30 pm

All workshops are held at the  
**Mental Health Association**  
320 North Goodman Street  
Suite 202  
Rochester, NY 14607

**Workshops are free!**  
**Refreshments provided**  
**Registration required**

For more information  
and to register,  
please call  
**(585) 325-3145 ext.122**

## TUESDAYS/WEDNESDAYS

### Parenting with Wit & Wisdom



What IS the goal of parenting today? To teach our children the skills that allow them to go out in the world and live. For caregivers of children ages 5-18.

**Tuesday, December 3, 2019**  
5:00 pm to 7:00 pm

### How Difficult Can This Be?

How frustration and anxiety can be easily triggered in the classroom for children with learning disabilities. For caregivers of school-age children, tweens, and teens.

**Tuesday, December 10, 2019**  
5:00 pm to 7:00 pm

### The Motivation Breakthrough

Six basic motivational styles for inspiring the most withdrawn and reluctant child. For caregivers of school-age children.

**Wednesday, December 4, 2019**  
9:30 am to 11:30 am

### Managing Meltdowns

The power of the "Ten Second Rule," a process for meltdown management, and how to handle tantrums in public. For caregivers of toddlers and school-age children.

**Wednesday, December 11, 2019**  
9:30 am to 11:30 am

## THURSDAYS

### Four Keys to Successful Parenting



Building a strong relationship and being consistent. Managing yourself and helping children manage themselves. For caregivers of children up to 5 years old.

**Thursday, December 5, 2019**  
5:00 pm to 7:00 pm

### Building Self-Esteem



Respect and encouragement can help your child feel loved, accepted, respected, and valued. You also need to encourage yourself. For caregivers of children ages 1-6.

**Thursday, December 12, 2019**  
5:00 pm to 7:00 pm

# December

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2(A)	3(B)	4(C) Theatreworks presents "Rosie Revere" to grades 1-3	5(D)	6(A)	7
8	9(B) BOGO Bookfair	10(C) BOGO Bookfair	11(D) BOGO Bookfair	12(A) BOGO Bookfair	13(B) BOGO Bookfair	14
15	16(C)	17(D)	18(A)	19(B)	20(C) Winter Sing-along 1:10 – 1:40pm	21
22	23 December Recess  No School	24 December Recess  No School	25 December Recess  No School	26 December Recess  No School	27 December Recess  No School	28
29	30 December Recess  No School	31 December Recess  No School				